Texas Regional Collaboratives for Excellence in Science Teaching
✠ Mentor Post-project Reflections Survey ✠

Name of Mentor: _____   Due Date: _____

1. Using the scale below, to what degree is your science lesson design based on an inquiry model (i.e. Learning cycle, 5E Model)? Then provide one example to illustrate.

Great degree	Somewhat	Limited	Not at all

2. Using the scale below, to what degree do you collaborate with other teachers to **develop curriculum or improve instruction**? Please illustrate with an example.

Great degree	Somewhat	Limited	Not at all

3. Please rate your degree of confidence regarding your ability to mentor others.

Great degree	Somewhat	Limited	Not at all

4. To what degree do you think a student's preconceptions about science impact his or her ability to learn science concepts in your class?

| Great degree | Somewhat | Limited | Not at all |

5. To what degree do you determine what students already know about science (scientifically accurate knowledge as well as misconceptions) to guide your instruction? Please provide one example.

| Great degree | Somewhat | Limited | Not at all |

6. To what degree do you use classroom questioning to promote higher order thinking and critical thinking in your science instruction? Please provide an example to illustrate.

| Great degree | Somewhat | Limited | Not at all |