

**CURRICULUM VITAE****Wafa BERRY HAJJ***Education Expert*

Name of the expert	<b>Wafa BERRY HAJJ</b>
Date of birth	09/11/1958
Nationality/Country of residence	Lebanese/Lebanon

NAME OF THE INSTITUTION:	DIPLOMAS OBTAINED:
New Sorbonne Paris 3 (1985)	PhD. in applied French linguistic, Option Semiotics (with high distinction)
New Sorbonne Paris 3 (1983)	DEA in Phonetic Linguistics (with high distinction)

**Additional education:**

/ A very large number of internships and training courses in educational and linguistic engineering in France and Canada, amongst others.

**Main qualifications:**

- / Experience in planning and managing educational projects with Ministries of education in Lebanon, Iraq and France
- / Local and international expertise in Educational Engineering; (Unesco, Unicef, OIF, AUF)
- / Initiate and manage research projects in Education;
- / Designer of social and educational projects in higher education
- / Former Dean of the faculty of Humanities at LU
- / Chair of the Committee on language Education Reform at the Lebanese University;
  
- / Designer of NFE (Non formal Education ) programs and activities for children of a modest social class or victims of war
- / Trainer of trainers in Ethics of education and Life skills (innovative approaches);
- / Fluent in French Arabic and english;
- / Excellent computer skills ;
- / Ability to adapt and integrate, and team spirit ; team management ;
- / Openness, creativity, excellent manager of teamwork, sens of responsibility
- / Rigor, independent and organizational skills
- / Excellent leadership skills, face challenges with confidence.

**Other relevant information (publications, studies...):**

Several publications of articles and books, in literary criticism, in Training Engineering and in Semiotics of the Image.

<http://dilis.social>

/

/ **KNIGHT insignia in the Orders of the French Academic Palms (2001)**

/ **OFFICER insignia in the Orders of the French Academic Palms (2013)**

**Detailed professional experience:**

COUNTRY	DATE	COMPANY / CLIENT	POSITION	DESCRIPTION
Lebanon Beirut	1985 to date	Lebanese University (LU): Faculty of Humanities and Social Sciences	Full tenured Professor	Professor of - Semiotics of communication - Educational and Linguistic engineering
Lebanon	2018 to	Pedagosphere (Studio of educational design)	Author of Youth Albums Founder	- Experimental space specializing in educational designs with Dr. Dalal Dannoun -Pedagosphere aims to present current topics to young people in the form of illustrated albums, humorous, and fantasy stories as well as introducing digital educational resources.
Lebanon Beirut	2015 to date	Director of <b>DILIS</b> , Laboratories of research in Didactics, linguistics Semiotics	LU <a href="http://dilis.social">http://dilis.social</a>	The department of Didactic and Education in DILIS is specialized in <b>innovative education projects</b> I create "Sunny Classes" which have brought uplifting experiences in ENF, for young people (8 to 14 years old). The public was constituted of very weak students in language and science . It was a big challenge to apply the plan and realize the goals of this research which was helping 40 students to catch within 6 days what they have missed in a whole semester . (Play, games , active participation of the students who assumed all possible roles in the school , Karaoke , Camera video , songs , ..)
France (Paris) Dakar	2013 to date	IFEF OIF, AUF	<b>Consultant , Member of the Group of Experts (GE)</b>	Educational management of <b>IFADEM project</b> , (French-speaking Initiative for distance training of masters) in 14 African countries and Lebanon. -The <b>GE's</b> role was to validate educational strategies, training programs, content, approaches, educational files posted online, in addition to research and symposia related to the project. (Planning , competence benchmark, supervising student book design, training of trainers, best practices, ...)
Lebanon	2018 to	ANRS/UL	Coordinator of a common project UL /CNRS	- Studying the Lebanese political discourse, iconic and verbal, before, during and after the last parliamentary elections in 2018. - Studying the impact of neuroscience in the process of learning foreign languages
Lebanon Beirut	2016- 2019	LU	- <b>President of CRESH</b> , Centre for Studies and Research in Humanities	Administrative and scientific head of more than 20 laboratories and research teams in humanities, all specialties included. (Strategy of research, budget, equipment , managing masters in different fields of humanities , ...)
Lebanon Beirut	2012 to date	Ministry of Culture Lebanese National Commission for UNESCO	<b>Consultant/ Member executive board</b>	Work to spread and encourage Unesco principles in across the country -Organize and validate cultural and scientific projects and activities - Development and management of the Project Implementation Budget
Lebanon	2016-	UNICEF	<b>Consultant and Trainer</b>	Consultant and Trainer for Life Skills, (21st Century Skills)

Beirut	2018	Directorate of Technical and Vocational Education		-Collaborating on a project of developmental skills in regards to technical and vocational education in Lebanon, particularly around the 12 'life skills' that were be integrated into the various programs. This would subsequently make the program a way of training trainers (Communication, professionalism. decision-making, leadership, resilience, creativity, ...)
Lebanon	2014-20	MEES / World Bank/Pearson	<b>Expert-consultant, Trainer</b>	Train directors and managers of public education in the management of their institutions (planning, management, communication, partnership, ...)
Lebanon / Jordan	2012-2014:	Arab Faculties of Humanities	<b>Coordinator for scientific research</b>	Scientific research at the Arab faculties of letters and Humanities in the Arab Union Universities
Lebanon Beirut	2011-2014	UL	<b>- Dean of the Faculty of Humanities and Social Sciences</b>	<p>Head of the high faculty council; responsible for the smooth running of the academic and administrative work in the 8 sections (11 departments in each section of the faculty distributed over the whole Lebanese territory -Academic, scientific, administrative, and financial officer of the faculty</p> <ul style="list-style-type: none"> <li>-Assessment and quality monitoring</li> <li>-Planning, organizing and maintaining the continuous education of teachers.</li> <li>-Annual budget planning: forecasting, development and control.</li> <li>- Development and Supervision of the new programs according to the LMD system adopted in western universities.</li> <li>- Planning and organizing the annual scientific and cultural activities: seminars, symposia...</li> <li>- Human resources and recruitment managing.</li> <li>- Developing and equipping laboratories, libraries in classrooms</li> <li>- Coordinating the academic and cultural affairs with the other faculties in the Lebanese University and with the related ministries</li> <li>- Supervising the co-direction of thesis.</li> <li>- Managing the social life of students and teachers: multiple social and cultural activities to bring closer colleagues and students coming from different regions.</li> <li>- The introduction of a motivation system: medals, honors and awards of excellence)</li> </ul>
IRAQ (Baghdad-Green- and Erbil zone)	2013-2017	UNESCO/ Ministry of Higher Education and Research in Iraq	Consultant	<p>-Collaborate in the realization of the Iraqi syategie for education</p> <ul style="list-style-type: none"> <li>- Study and development and training around the following topics: <ul style="list-style-type: none"> <li>Program Reform (LMD)</li> <li>-Organization of research</li> <li>-Training in Professional Communication for Senior Departmental Executives</li> <li>- Planning and Job description</li> <li>- Professionalism of higher education</li> </ul> </li> <li>-Creation of the "Department of Professional Insertion" at the Ministry of Education (Goals, tasks and working procedures, actors and partners, ...)</li> </ul>
Lebanon Beirut	2010-2016	LU, Doctoral School	Member of the scientific board	<ul style="list-style-type: none"> <li>- Conceive Strategy of scientific research</li> <li>- Validate and manage research projects funded by the University</li> </ul>
France (LYON) / Beirut	1997-2014	Cedar project advocated by French and Lebanese Ministries of Foreign Affairs:	Coordinator of 2 research projects CEDAR	<p>Coordinating teamwork between Lebanese-French research teams in collaboration with the University of Lyon.</p> <p>This activity revolved particularly around Linguistic Engineering, and didactic scripting of various content</p>
Lebanon Beirut	2011	Ministry of education and Higher Education	Consultant	Training of public sector professors and bridging between the school and the university (in the contents and methodologies of teaching).
Lebanon Beirut	2007-2010	LU	Director of the Centre for Language	Responsible of programmms , budget, human ressources, student lifes ,scientific activities ,...

			Sciences and Communication	
France /Beirut	2007-2010	FIPF/ AUF	Director of Arab team of searchers	In the frame of the international research project <b>CECA</b> (Cultures of Teaching Cultures of Learning in the world) sponsored by the FUA and IFFT (International Federation of French Teachers). I led the research in three Lebanese Institutions of different levels in a comparative study on all the educational aspects in each: projects, strategies, approaches, contents, methodologies, material, manuals, evaluation, teachers' recruitment, training, socio-cultural environment of students and extracurricular activities...
Lebanon /SYRIA, Aleppo	2007-2009	AUF	Expert	Coordinator of the FLE master's project in ALEPPO, set up in partnership with the Islamic University of Beirut, University of Aleppo and the University of Toulouse, Mirail
Lebanon Beirut	2000-2007	AMAL Educational Institutions	Expert-consultant, Trainer of trainers	<ul style="list-style-type: none"> <li>-Supervise the department of the French language and its teaching in the 9 high schools of these institutions (Beirut and 7 regions across the country) (programms, methodology, activities, assessment, training, ...)</li> <li>- Designer of remedial courses and programs</li> <li>Designer of differentiated instruction and learning</li> <li><b>-Designer of Non Formal Education programms and activities</b>, especially for the modest social class students</li> <li>Ex." Live in a French way " : Based on a special program , 100 children had a special school in a big center in the mountain for one week . They had to learn french langage in a very different way to integrate their normal classes after this stay . It was a ery succesful project .</li> </ul>
Lebanon	2000	LU	-Expert , Member of commission	Commission to study quality at the LU. (Global study of operation of the Lebanese University)
Lebanon Beirut	1997-2001	LU/AUF Office of Languages	Chair of the Committee on language Education Reform at the Lebanese University	<ul style="list-style-type: none"> <li>Elaboration of purposes, objectives, repositories, content, programs, approaches, methodologies, methods, assessment and oversight of their application</li> <li>Responsible for French programs</li> <li>specific objectives for the 16 UL faculties and institutes.</li> <li>-Co-author of the skills, and general framework <b>Lebanon</b></li> <li>- Co-author of the new programs</li> <li>French for non-specialists</li> </ul>
Lebanon Beirut	-1996-2001	Ministry of National Education -CRDP	Expert-consultant, Trainer of trainers	<ul style="list-style-type: none"> <li>-General protractor of the committees for the reform of the French language in the school system</li> <li>-Member of the high committee charged with reforming the curriculum of French education e in schools (Primary, complementary and secondary)</li> <li>-Trainer of trainers for the teaching of specialty French.</li> <li>-Coordinator and co-author of specific pedagogical files for future teachers of Mathematics and General Sciences.</li> <li>-Coordinator and program designer for the different audiences of the Normal School (students-teachers of French, Arabic, science and math for the two cycles of basic education ...)</li> <li>- Co-author of the language book for grade 12 students.</li> <li>- Head of a group of evaluation specialists</li> <li>-Trainer of trainers for teachers of the public</li> <li>-Member of the commission responsible for developing French programs for secondary education</li> <li>-Adviser of the commission of authors responsible for high school textbooks</li> </ul>

**Languages:** for each language indicate proficiency: fluent, good, medium or poor in reading, speaking & writing)

LANGUAGES	READING	WRITING	SPEAKING
English	Fluent	Fluent	Fluent
French	Fluent	Fluent	Fluent

Arabic	Fluent	Fluent	Fluent
--------	--------	--------	--------